

Students may fall within the Advanced, Independent, or Instructional range for each DRA2 text level. The shaded area represents a below grade-level performance. The goal is for students to continually progress towards the next grade level by the end of the school year. Remember, these forms are also available in the Blackline Masters book and CD.

Sharing the Results

Use the Class Reporting Form to record students' DRA2 test levels and Continuum scores for school or district administrators. To make it easy to track changes in the students' reading behaviors, make several copies of this reporting form. It is found in the Blackline Masters book and CD. Determine how many times to give the assessment during the year and leave enough space for each assessment score. Place an asterisk after the text level if the students' Comprehension scores fall below the Independent range.

Moving into Instruction

Use the Moving into Instruction portion of the Teacher Guide to think about and plan for instruction after the assessment. It includes charts that show what intermediate, middle-school, and Bridge Pack-level readers are generally able to do and what they're learning to do.

The *Generally are Able to* column gives ideas for instructional activities that students can complete independently before and after the assessment.

The *Are Learning to* column provides ideas for guided lessons, mini-lessons, and monitored practice.

This additional chart shows strategic reading behaviors that Bridge Pack-level students need to learn before, during, and after reading.

Review

This guide discussed the process of moving into instruction after completing the DRA2 assessment. It examined how to group for instruction, document progress over time, share student results, and finally move into individual instruction.